



EUROPEAN ASSOCIATION  
FOR LANGUAGE TESTING  
AND ASSESSMENT

20th EALTA Conference  
**Taking Stock –**  
Looking at the past, present, and future of language  
assessment in Europe and beyond

4-9 June, 2024, Belfast, Northern Ireland

*Preliminary Programme (24 May, 2024)*

## Pre-Conference

Tuesday, 4 June (2pm) – Thursday, 6 June, 2024 (noon)

### Workshop 1

Methods for evaluating standard setting workshops

*Paraskevi (Voula) Kanistra & Charalambos (Harry) Kollias*

### Workshop 2

Eq(ual)ity, Diversity, and Inclusion in Language Assessment: Perspectives from Research & Practice

*Nahal Khabzbashi & Amy Devine*

Thursday, 6 June, 2024

12.00-14.00 Early Registration

### Parallel SIG Meetings

14.00-17.30 **Classroom-Based Assessment & Multilingual Language Assessment (Joint meeting)**  
*Dina Tsagari, Karin Vogt & Eleni Meletiadou*

**Migration**  
*Laura Schildt*

**Equality, Diversity and Inclusion**  
*Gemma Bellhouse & Richard Spiby*

**Artificial Intelligence for Language Assessment**  
*Olena Rossi & Sha Liu*

16.00-18.00 Registration

Welcome Reception

# Conference

Friday, 7 June, 2024

08.00-09.00	Registration		
09.00-09.15	<b>Opening Ceremony</b> <i>Slobodanka Dimova, EALTA President</i>		
09.15-10.15	<b>Keynote: Days of Future Passed: Language Testing in Europe</b> <i>Barry O'Sullivan</i>		
10.15-11.00	Coffee		
11.00-12.30	Parallel Paper Presentation		
	11.00-11.25 <b>Speaking on topic – what do raters think</b> <i>Judith Fairbairn</i>	11.00-11.25 <b>Comparing Approaches to Automated Scoring of Written Spanish: Traditional vs. Large Language Models</b> <i>Erik Voss, Margaret Malone &amp; Young-A Son</i>	11.00-11.25 <b>Comparing multiple-choice and open-ended items in listening tests: Implications for their use in an academic context</b> <i>Andrew Fleck</i>
	11.30-11.55 <b>Relationship of Pronunciation and Fluency Criteria in Second Language Oral Proficiency Assessment</b> <i>Sari Ohranen</i>	11.30-11.55 <b>Keeping the Human in the Loop with Automated Item Generation</b> <i>Andrew Runge, Jacqueline Church, Yena Park, Yigal Attali, Phoebe Mulcaire &amp; Geoffrey T. LaFlair</i>	11.30-11.55 <b>Refining rating scales in a test of speaking for students at lower CEFR levels</b> <i>Jamie Dunlea, Fumiyo Nakatsuhara, Chihiro Inoue, Jamie Lesley, Katie Halley, Lucy Adams, Reshmi V.M. &amp; Barry O'Sullivan</i>
	12.00-12.25 <b>Examining the comparability of linguistic features of communication in virtual and physical classroom settings</b> <i>Slobodanka Dimova</i>	12.00-12.25 <b>Generative AI in language education and assessment: enabler or disruptor? Insights from language teachers from around the world</b> <i>Nahal Khabbazbashi, Evelina Galaczi, Fumiyo Nakatsuhara, Safiatu Lopes, Helen Allen &amp; Katherine Halley</i>	12.00-12.25 N. N.
12.30-14.00	Lunch ( <i>provided</i> )		

<b>14.00-15.30</b>	<b>Parallel Paper Presentations</b>		
	<p>14.00-14.25</p> <p><b>Investigating the language assessment interests and needs of professional registration bodies in the UK</b></p> <p><i>John Pill &amp; Susan Sheehan</i></p>	<p>14.00-14.25</p> <p><b>Language testers' perceived responsibility for social justice: A survey-based exploration</b></p> <p><i>Cecilie Hamnes Carlsen &amp; Lorenzo Rocca</i></p>	<p>14.00-14.25</p> <p><b>Research on integrated writing in the past 4 decades: insights from a meta-analysis study</b></p> <p><i>Sathena Chan</i></p>
	<p>14.30-14.55</p> <p><b>Exploring the vertical dimension of language assessment literacy: A content analysis of pre-service teachers' reflections</b></p> <p><i>Armin Berger &amp; Helen Heaney</i></p>	<p>14.30-14.55</p> <p><b>A tick or to tick? Experiences with digital reading assessment in centralised tests</b></p> <p><i>Fauve De Backer &amp; Sabine Dierick</i></p>	<p>14.30-14.55</p> <p><b>Reflecting the impact of technological change on language constructs: Test-takers' processing of multimodal viewing-to-write tasks</b></p> <p><i>Tineke Brunfaut &amp; Judit Kormos</i></p>
	<p>15.00-15.25</p> <p><b>Re-thinking foreign language teacher assessment identity: Lessons from the Ukrainian context</b></p> <p><i>Olga Ukrayinska</i></p>	<p>15.00-15.25</p> <p><b>Improving proficiency descriptors in the 21st century: Incorporating diversity, equity and inclusion</b></p> <p><i>Margaret Malone</i></p>	<p>15.00-15.25</p> <p><b>Using eye-tracking and stimulated recall methodology to investigate academic writing processes</b></p> <p><i>Ching-Ni Hsieh, Renka Ohta &amp; Larry Davis</i></p>
<b>15.30-16.00</b>	<b>Coffee</b>		
<b>16.00-17.30</b>	<b>Parallel Work-in-Progress Presentations</b>		<b>Symposium</b>
	<p>16.00-16.25</p> <p><b>Examining LAL Among Dutch Language Teachers in Flanders: Implications for Educational Development</b></p> <p><i>Bart Deygers, Carolien Frijns &amp; Fauve De Backer</i></p>	<p>16.00-16.25</p> <p><b>Scoring integrated writing performances – Reliability and validity issues</b></p> <p><i>Sonja Zimmermann</i></p>	<p><b>Irish Medium Education in Northern Ireland: the role of language teaching and assessment</b></p> <p><i>Aisling O'Boyle, Mel Engman, Yecid Ortega, Sultan Turkan, Orlaith Uí Dhaibhín, Fionnghuala Nic Roibeaird, Eoin Ó Coisneacháin &amp; Ian Collen</i></p>
	<p>16.30-16.55</p> <p><b>Online Communities of Practice(CoPs) as Catalysts for Enhancing Language Assessment Literacy</b></p>	<p>16.30-16.55</p> <p><b>ChatGPT for academic writing in L2 contexts: Assessing feedback quality and student acceptance</b></p> <p><i>Sha Liu &amp; Lulu Zhang</i></p>	

	<p><i>Asli Lidice Gokturk Saglam, Ece Sevgi Sole, Dina Tsagari &amp; Karin Vogt</i></p>		
	<p>17.00-17.25</p> <p><b>Investigating the impact of candidate characteristics on testing immigrants' language proficiency in Switzerland</b></p> <p><i>Hrisztalina Hrisztova-Gotthardt, Gábor Szabó</i></p>	<p>17.00-17.25</p> <p><b>Alignment of language teaching and assessment practices to the CEFR / CV: The future of language assessment in the Ukrainian higher education context</b></p> <p><i>Karin Vogt &amp; Olga Kvasova</i></p>	
	<p><b>Social Events: Walking Tour of Belfast</b></p>		

# Conference

Saturday, 8 June, 2024

<b>9.00-10.30</b>	<b>Parallel Paper Presentations</b>		
	<p>09.00-09.25</p> <p><b>Bias for best in test delivery – minimising construct irrelevance, enhancing test fairness</b></p> <p><i>Hye-won Lee, Emma Bruce &amp; Tony Clark</i></p>	<p>09.00-09.25</p> <p><b>Enhancing automated writing assessment: Leveraging GPT for synthetic data generation and score prediction</b></p> <p><i>Jing Wei, Alistair Van Moere &amp; Steve Lattanzio</i></p>	<p>09.00-09.25</p> <p><b>Awareness and use of the CEFR CV in adult language education in Spain</b></p> <p><i>Cristina Rodriguez &amp; Julia Zabala Delgado</i></p>
	<p>09.30-09.55</p> <p><b>Examining the domain relevance of a language test that has differing designated purposes</b></p> <p><i>Rose Clesham, Sarah Hughes &amp; Lauren Millar</i></p>	<p>09.30-09.55</p> <p><b>Pronunciation proficiency testing with automatic speech recognition (ASR): Presence of gender and first language bias?</b></p> <p><i>Carey Nelson &amp; Carol Johnson</i></p>	<p>09.30-9.55</p> <p><b>Standard setting: Two novel approaches to evaluating panellist discussion</b></p> <p><i>Paraskevi (Voula) Kanistra &amp; Brad Bolender</i></p>
	<p>10.00-10.25</p> <p><b>Random-item Rasch models and item difficulty explanation: Worked examples using L2 vocabulary test item responses</b></p> <p><i>Karen Dunn</i></p>	<p>10.00-10.25</p> <p><b>A Novel Dual-Stream Model for Enhanced Automatic Pronunciation Assessment of Non-native English L2 Learners</b></p> <p><i>Jianqiao Cui, Jingwen Wang, Ying Zheng &amp; Laixiang Zhang</i></p>	<p>10.00-10.25</p> <p><b>Alignment of high-stakes test items to curriculum target levels</b></p> <p><i>Raili Hilden &amp; Marita Härmälä</i></p>
<b>10.30-11.00</b>	<b>Coffee</b>		

11.00-12.30	<b>Parallel Work-in-Progress Presentations</b>		
	<p>11.00 -11. 25</p> <p><b>The impact of degree of interaction in computer-based spoken pragmatic assessment</b></p> <p><i>Philip Horne</i></p>	<p>11.00 -11. 25</p> <p><b>A novel approach of researching voices from test takers: What do memes tell us about students' perceptions of a high-stakes exam?</b></p> <p><i>Viktoria Ebner, Eva Konrad, Benjamin Kremmel &amp; Kathrin Eberharter</i></p>	<p>11.00 -11. 25</p> <p><b>Redressing the imbalance – assessing higher-order reading processes in a test of academic reading ability for university entry purposes</b></p> <p><i>Stephen Walker</i></p>
	<p>11.30-11.55</p> <p><b>Interviews vs language lab – a comparison of test-taker performance in Speaking tests</b></p> <p><i>Jarkko Kekki, Sari Ahola &amp; Reeta Neittaanmäki</i></p>	<p>11.30-11.55</p> <p><b>How Policymakers Use Language Assessment Expertise</b></p> <p><i>Laura Schildt</i></p>	<p>11.30-11.55</p> <p><b>Understanding and developing foreign language reading by merging dynamic and diagnostic assessment online and in the classroom</b></p> <p><i>Dmitri Leontjev, Ari Huhta, Matthew Poehner &amp; Roman Yangarber</i></p>
	<p>12.00-12.25</p> <p><b>Looking to the future: the assessment of embodied resources of interactional competence in multimodal higher education digitally mediated EMI classrooms</b></p> <p><i>Katherine Halley</i></p>	<p>12.00-12.25</p> <p><b>Leveraging research findings into an academic language socialization self-assessment tool</b></p> <p><i>Heike Neumann, Sandra Zappa-Hollman &amp; Saskia Van Viegen</i></p>	<p>12.00-12.25</p> <p><b>Accommodations in listening assessment: Exploring the effect of self-paced listening on test scores and anxiety of learners with differing L1 literacy skills</b></p> <p><i>Elisa Guggenbichler &amp; Benjamin Kremmel</i></p>
12.30-13.30	<b>Lunch</b> <i>(provided)</i>		
13.30-14.15	<p>Poster Session</p> <p><b>Investigating the role of item presentation mode in self-paced listening: Tracking test taker anxiety using biosensors</b> <i>Simone Baumgartinger, Elisa Guggenbichler &amp; Benjamin Kremmel</i></p> <p><b>EFL teachers' assessment literacy: trajectories from the north to the south</b> <i>Dina Tsagari &amp; Spyros Armostis</i></p> <p><b>Learning Conversations as Formative Assessment in the Subject English</b> <i>Elin Hauer</i></p> <p><b>(No) Can do?</b> <i>Birgitte Grande &amp; Hege Kristine Skilleås</i></p>		

	<p><b>“Too Long; Didn’t Read” – Assessing written online communication in the 21st century</b>  <i>Alina Reid</i></p> <p><b>Covering the EAP listening construct: A multimodal dialogue assessment task</b>  <i>Sarah Goodwin &amp; Ben Naismith</i></p> <p><b>Exploring the Opportunities and Challenges of Central Assessment in Flanders: A Q-Study Among Stakeholders in Primary and Secondary Education</b>  <i>Carolien Frijns &amp; Lisa De Schaepmeester</i></p> <p><b>Analyzing textual features: A comparative study of ELT coursebooks across CEFR levels (B1, B1+, B2)</b>  <i>Mehmet Akinci &amp; Aylin Unaldi</i></p> <p><b>Exploring the Impact of a High-stakes Test on English Language Education in Bangladesh</b>  <i>Gulnihar Begum</i></p>
<b>14.15-15.30</b>	<p><b>Invited Symposium: EALTA 20 years: past, present and future</b>  <i>Neus Figueras, Gudrun Erickson &amp; Slobodanka Dimova</i></p>
<b>15.30-16.00</b>	<b>Coffee and AGM Registration</b>
<b>16.00-17.30</b>	<b>AGM</b>
	<b>Conference Dinner: City Hall</b>

# Conference

Sunday, 9 June, 2024

9.30-11.00	<b>Parallel Paper Presentations</b>	
	9.30-9.55 <b>Designing and researching an intertextual reading-into-writing Summary task</b> <i>Oliver Bigland &amp; Colin Finnerty</i>	9.30-9.55 <b>Elaborating the CEFR with a cognitive taxonomy to augment the assessment of listening behaviours</b> <i>Gyula Tankó &amp; Zsuzsanna Andréka</i>
	10.00-10.25 <b>Understanding the use of vocabulary and organizational scaffolds in a standardized writing</b> <i>Gerriet Janssen Nehal Sadek, Laura Ballard-Todd, Larry Davis &amp; Alexis López</i>	10.00-10.25 <b>An investigation of a rating scale for the Written expression, mediation and interaction test of the DELE C2</b> <i>Javier Fruns</i>
	10.30-10.55 <b>Video-sourced L2 speaking and writing assessment</b> <i>Jianling Liao</i>	10.30-10.55 <b>Measuring the Tower: Developing and Validating a Multi-Lingual Global Scale Using Multiple Approaches</b> <i>Ying Zheng, David Booth &amp; Catherine Doyle</i>
11.00-11.30	Coffee	
11.30-12.30	<b>Keynote: Looking at the past, present and future of the CEFR beyond Europe – from the CEFR to a CGFR?</b> <i>Claudia Harsch</i>	
12.30-13.00	<b>Closing Ceremony</b>	
	<b>Conference trips: Titanic Belfast Experience &amp; Giant's Causeway and Game of Thrones Tour</b>	